

STUDENT EVALUATION

On a scale of 1–5, 1 being the least, 5 being the most, please rate questions #1–6. All questions are based on the first five articles of the journal; please do not consider the Advanced Section. Please complete items #7–10. A section follows for comments and questions you may have after item #20

- | | | |
|-----|---|--------------------------------------|
| 1. | Readability for high school or college grade level? | 1....2....3....4....5 |
| 2. | Length of articles appropriate to hold interest? | 1....2....3....4....5 |
| 3. | Content appropriate for your course? | 1....2....3....4....5 |
| 4. | Activities appropriate length for your class time? | 1....2....3....4....5 |
| 5. | Clear directions for activities? | 1....2....3....4....5 |
| 6. | Number of articles you actually used from this journal? | 1....2....3....4....5 |
| 7. | Time necessary to complete the lesson? | ½ hour...1 hour...2 hours...too long |
| 8. | Grade level and course: _____ | |
| 9. | School: _____ | |
| 10. | Address: _____ | |

Suggestions to improve the next edition:

Questions for the scientist authors of this edition:

Topics you would find interesting for the next edition:

Please mail the completed survey to:

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